Our Digital Learning Plan 2024 - 2025

St. Joseph's N.S. Kilcock, Co. Kildare

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet them. This plan was informed by the Department of Education's 'Digital Strategy for Schools 2015-2020' and 'Circular 074/2020 - Communication/Teaching & Learning Platform.'

1.1 School Detail

St. Joseph's N.S. is a vertical co-ed national school. There is currently a pupil enrolment of 430. There are 18 mainstream teachers, a principal, 8.5 SET teachers, 2 special class teachers and 10 S.N.As. The school is situated in the parish of Kilcock and Newtown in Kilcock town. The school has a very active P.A. that regularly funds school resources. Currently, we have chromebooks in our school and iPads. Each teacher also has their own desktop and interactive whiteboard in their classroom. Our current SSE focus is Literacy and wellbeing.

1.2 School Vision

Our School Vision: Our vision at St. Joseph's NS is to provide an inclusive and respectful school environment for all. We aim to work cooperatively as a team to create a caring, kind and happy school. At St. Joseph's NS, we promote the wellbeing and safety of all those in our school community. We strive to encourage everyone to reach their potential and to pursue a lifelong love of learning. Integrity and trust are fundamental to our shared vision involving all the partners in the education of our pupils.

1.3 Brief Account of the Use of Digital Technologies in the School to Date:

- All classrooms have a Promethean Interactive Whiteboard and a teacher's desktop computer with 23.8" flatscreen monitors.

- All SET rooms have a desktop computer.

- Three Chrome Book trolleys with 32 Chrome Books (96 in total) are shared between the 4th, 5th and 6th classes, with one trolley at each class band. Each pupil and having their own Gmail address and full access to G-Suite.

- 32 Notebook Laptops shared between 2nd and 3rd class.

- 30 iPads shared between Junior Infants - 1st Class. (Available to all classes if needed)

- 6 Bee-Bots and a charging port tray for use primarily in the Junior end of the school

- All staff use Aladdin Connect and G-Mail to communicate with one another and with parents. Aladdin is also used as a means of electronic payment to collect money for school tours, etc.

- Two networked digital coloured printers/photocopiers one located on each floor of the school.

- Hi-Speed fibre broadband throughout the school with the capacity to support the school digital technology requirements without interruption.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period Sep 2021-November 2021. We evaluated our progress using the following sources of evidence:

Feedback from Teachers at meetings.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 1 - LEARNER OUTCOMES
- Domain 4 - TEACHERS' COLLECTIVE/ COLLABORATIVE PRACTICE

- All teachers have school email accounts
- Aladdin Connect is used within the school for communication with parents.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Developing a spiral digital network of skills for pupils in our school that is built upon year-by-year
- A peer support will be set up for staff members to increase competence and confidence in embedding digital technologies in teaching and learning.
- Activities where pupils use digital technologies, will be used to support and enhance learning in different curricular areas.
- Develop and further embed the use of iPads in the junior end of the school for station teaching.
- Coding - through Bee-Bots, Scratch Junior and Scratch.

3. Our Digital Learning plan

On the next page, we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan, we will record:

- The **progress** made., **adjustments** made, and **when**
- **Achievement of targets** (original and modified) and **when**

Digital Learning Action Plan for Junior and Senior Infants

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

- Arrange Demonstrations/Teechmeets for the digital targets - Arrange teacher swaps for the digital targets where required to develop confidence in the teacher's ability to teach the targets - Organise feedback meetings twice a year	confident in teaching those skills. - Beebots - Scratch Apps

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Staff Survey at the beginning and end of the year about competence and comfort in teaching digital targets to their class - compare
- End-of-year review (June) between class teachers and Ciara McNickle /Niall Higgins

Digital Learning Action Plan for 1st Class

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

1. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

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this upskilling where teachers will work in class groupings appropriate to age groups.

- Typing skills - speed and accuracy will be monitored by the class teacher

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Mid-year review (December) between class teachers and Ciara McNickle /Niall Higgins
- End-of-year review (June) between class teachers and Ciara McNickle /Niall Higgins
- Teacher Assessment to determine if the pupils can demonstrate the above target competencies,

Digital Learning Action Plan for 2nd Class

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

1. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

2. Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

	monitored by the class teacher			
appropriate to age groups.				

- Mid year review (December) between class teachers and Ciara/Niall
- End of year review (June) between class teachers and Ciara/Niall
- Teacher Assessment to determine if the pupils can demonstrate the above target competencies

Digital Learning Action Plan for 3rd Class

- Mid year review (December) between class teachers and Ciara/Niall
- End of year review (June) between class teachers and Ciara/Niall
- Teacher Assessment to determine if the pupils can demonstrate the above target competencies

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

1. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

2. Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

TARGETS: (What do we want to achieve?)

- Pupils will improve their typing skills through regular practice on their St Joseph's school typing club account (in school and at home if possible)

Digital Learning Action Plan for 4th Class

- Mid-year review (December) between class teachers and Ciara/Niall
- End-of-year review (June) between class teachers and Ciara/Niall
- Teacher and pupil assessment to determine if the pupils can demonstrate the above target competencies

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DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

3. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

4. Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

TARGETS: (What do we want to achieve?)

- Pupils will be able to apply basic editing and typing functions in Google Docs, including using capital letters, altering font size, alignment, colour, and script, inserting bullet points and numbers, copying and pasting, inserting pictures, using a split screen, spell check and grammar check, working with a table, and viewing word count.
- Pupils will be able to sign in and out of Gmail and their Chromebook accounts unaided.
- Pupils will learn how to send emails and apply the basics of editing and typing to formatting emails.
- Pupils will demonstrate an ability to conduct safe internet searches using child-appropriate search engines.

- Mid-year review (December) between class teachers and Ciara/Niall
- End-of-year review (June) between class teachers and Ciara/Niall
- Pupil Assessment to determine if the pupils can demonstrate the above target competencies

Digital Learning Action Plan for 5th Class

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

1. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

2. Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

TARGETS: (What do we want to achieve?)

Google Slides Skills

- Pupils will be able to apply basic editing and typing functions in Google Slides, including fonts, alignment, transitions, background – colour and picture, orientation, inserting a text box, duplicating a slide, copy and pasting, adjusting text style, undoing,
- Pupils will be able to use the spell-check to correct spelling and grammar errors.
- Pupils will share files to allow peers to collaborate on the same Google Slides presentation simultaneously.

Digital Learning Action Plan for 6th Class

DOMAIN 1: LEARNER OUTCOMES

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

STATEMENT(S):

1. Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

2. Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

TARGETS: (What do we want to achieve?)

- Pupils will be able to apply basic editing and typing functions in Google Docs and Google Slides, including using the find, find, and replace text function, wrapping text and images, captioning images, and changing the order of objects.
- Pupils will use the insert function to insert voice recordings/ audio, and add music and hyperlinks to a presentation or piece of work.
- Pupils will create a digital presentation that incorporates the success criteria.
- Pupils will learn the basics of referencing and create reference lists citing the sources of information.